

FBISD

GT Referral Information for Parents

2025-2026



Lead
THE PAC

FBISD GT Office Contacts

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GT Referral Windows

- **Fall:** August 12-September 30, 2025, for students currently enrolled in FBISD schools.
- **Spring:** January 8-January 31, 2026, for students who enroll in FBISD schools after the Fall window closes.

Refer students in the GT App:
<https://gt.fortbendisd.com/>



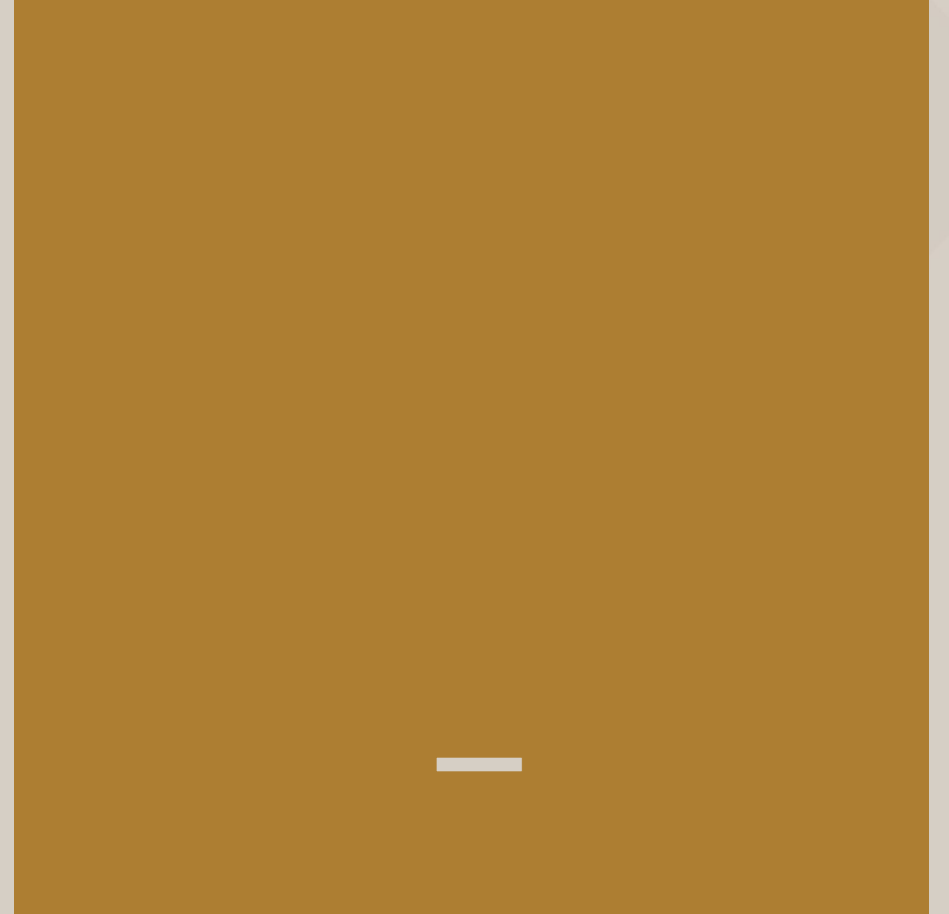
Who can refer a student for GT screening?

- Parents/guardians
- Teachers
- Counselors
- Administrators
- Self-Referral



What is Gifted and Talented?

- Gifted & Talented = professional term
- An “exceptionally able” student



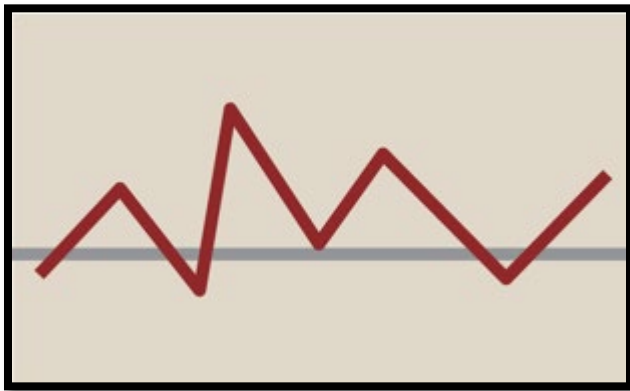
Texas Education Agency (TEA) Definition



A Gifted and Talented student is a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience or environment.

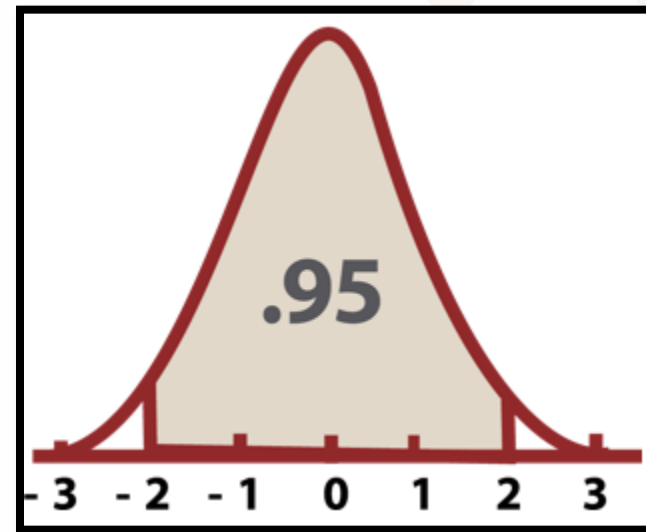
GT Developmental Patterns

Asynchronous Development



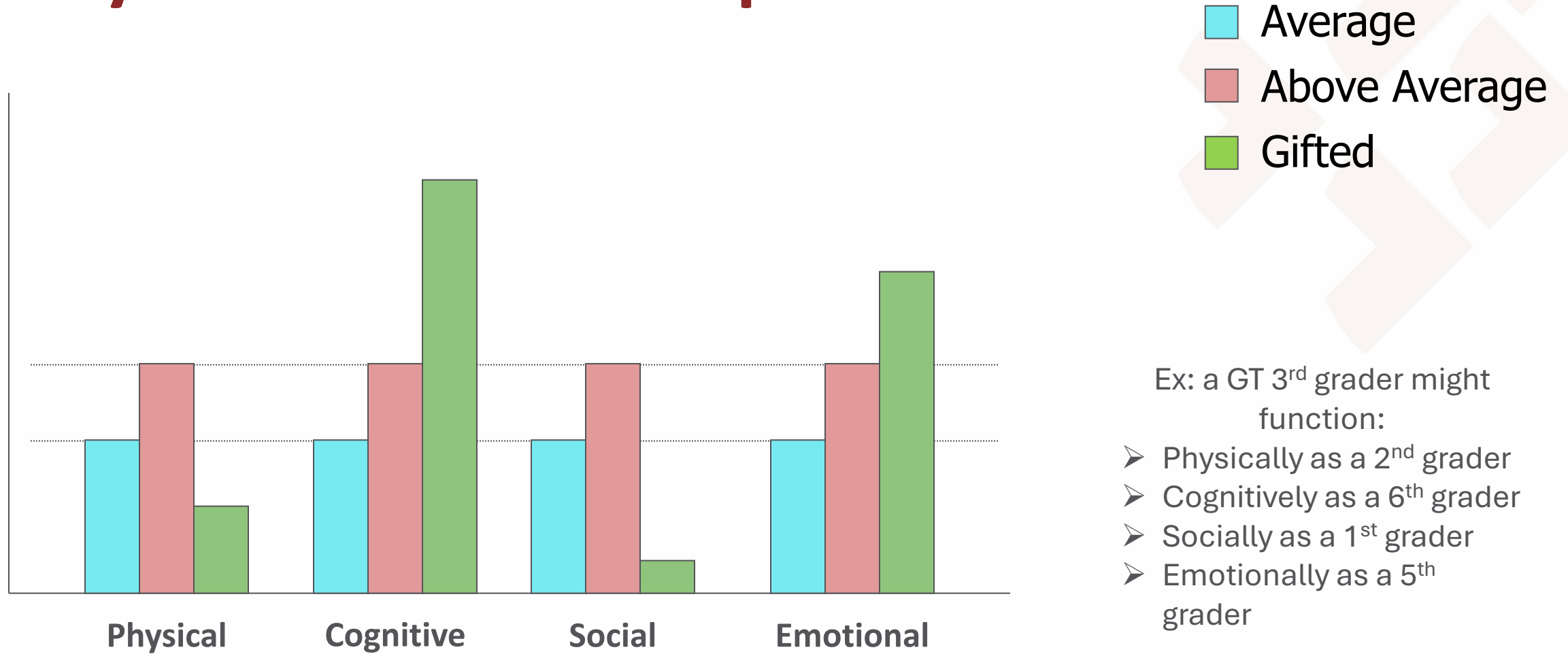
Asynchronous development = uneven development of GT kids

Statistical Distribution

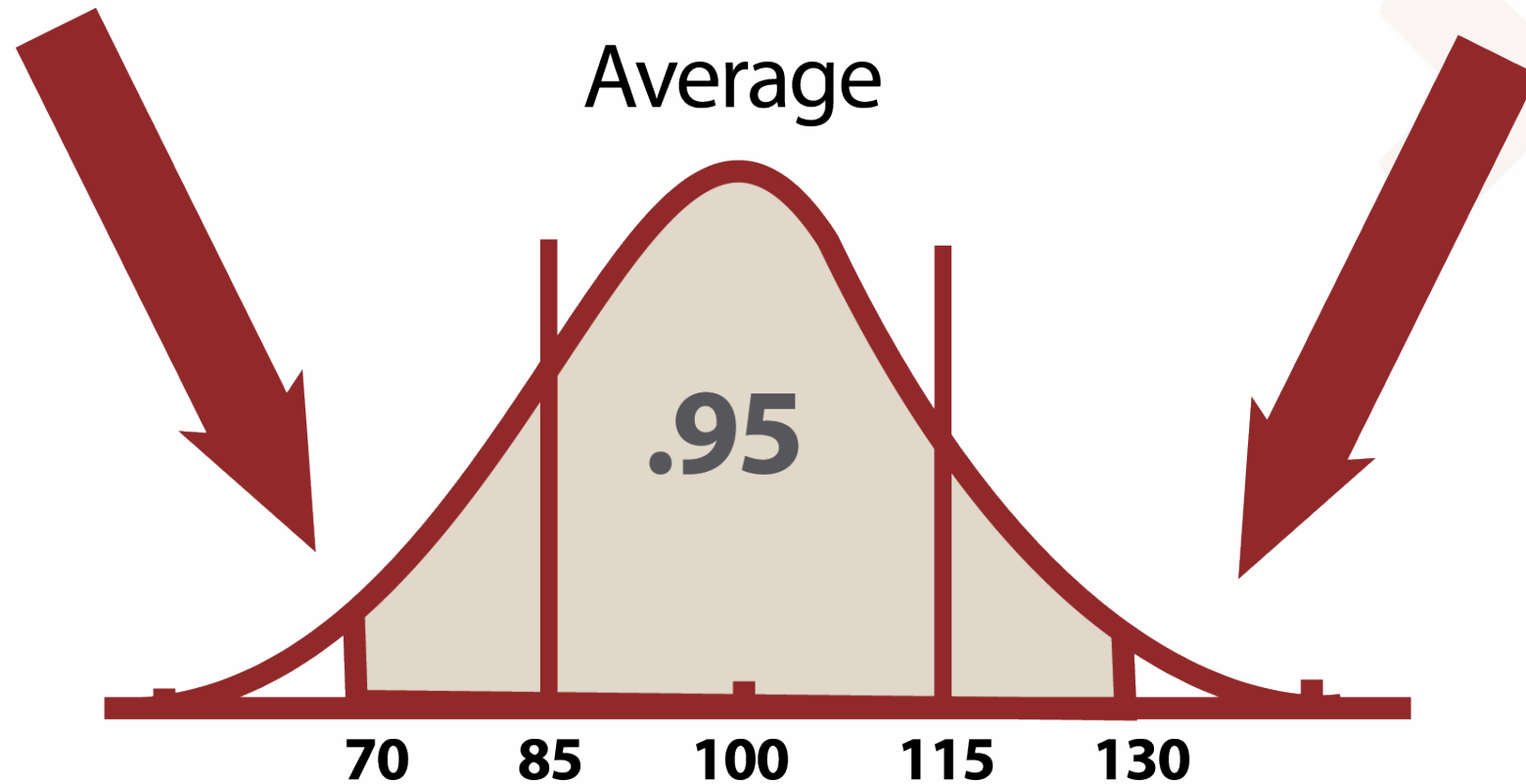


IQ scores Bell Curve

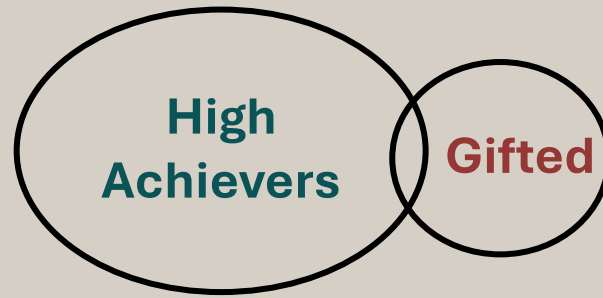
Asynchronous Development



IQ Statistical Distribution



GT students
(typically
score at 130+
on ability and
IQ exams)



High Achievers

- Learn easily
- Love Rules
- Want the “Rules” to get an A
- 6-8 Repetitions for Mastery
 - Work Hard
- Answer the Questions
 - Enjoy Peers

Gifted Learners

- Inventor of ideas
- Want the purpose of the assignment
 - Discuss in detail, elaborates
- Thrive on complexity and ambiguity
 - Prefer older students or adults
- Manipulate information about a topic to draw unique references

What might I see at home?

While there are no “sure signs” that a child will measure in the gifted range on an IQ test, *some* gifted students:

- Enjoy alone time to daydream
- Lack concentration/attention
- Do not listen to others



Perfectionism

- Approximately 20% of gifted children suffer from perfectionism (NAGC)
- It may exhibit as:
 - unrealistic expectations for work
 - setting up high, non-negotiable standards
 - compulsive drive to achieve where value is placed on accomplishment
- “If it can’t be perfect, I won’t do it at all, or I’ll intentionally do a poor job.” I’d rather have a “zero” than a “B” or “C.”



Some gifted children...

- May want to do things their own way
 - Can be argumentative
 - Ask “why not?”
- Are overly persistent or fixated on one topic (dinosaurs, birds, numbers, etc.)
- May notice inconsistencies: “But you said we should *always*...”
- May not always pay close attention to directions
- Sense of humor may be bizarre, absurd, cynical; may understand adult nuances



FBISD Support for Gifted Students

- Cluster grouped with other GT identified students (secondary GT students served in AAC/AP classes).
- Placed with a GT trained teacher (30-hour Foundational GT training; 6-hour GT Update annually)
- Differentiated instruction to add depth and complexity to grade level curriculum
- GT Learning Plans to support student growth
- Participate in the Texas Performance Standards Project (TPSP) **or** Innovation Hour (IH) projects on campus
- May apply to GT Middle School Academy (grades 6-8)
- May apply to GT Mentorship Program (Seniors)

FBISD GT Referral Process (2025-2026)

Step 1: Online Referral <https://gt.fortbendisd.com/>

September 30th deadline

Step 2: Data Collection (October-January)

Cognitive Abilities Testing in nonverbal, verbal, and quantitative areas.
Teacher and parent inventories in math, science, social studies, and English Language Arts (ELA).

Step 3: Parent Notification (February 2026)

Step 4: Services Begin

Kindergarten ONLY March 1

1st-11th grade at beginning of 2026-2027 school year

GT Screening Process

- Ability Test
- Parent Inventory
- Teacher Inventory
- Potential Areas of Identification:
 - ELA/Social Studies
 - Math/Science
 - All areas



Remember...

Referral Deadline
September 30th

FBISD GT webpage:

<https://www.fortbendisd.com/GT>

Frequently Asked Questions

If my child does not qualify for GT services, can they be referred again?

- Yes, your child can be referred for GT evaluation on an annual basis until the 12th grade.

My child is already identified as GT in all areas. Can they be referred for re-testing?

- Referrals are not accepted for students who have been identified for GT services in all areas.

Frequently Asked Questions

My child is already identified for GT services in one area (ELA/SS or Math/Sci). Can they be referred for re-evaluation?

- No. Students who have been identified for GT services in any areas cannot be referred for re-evaluation.

What is the testing schedule for students K-12?

- Campuses determine the exact testing dates and schedule within the window set by FBISD. Contact your child's campus for a testing schedule.

Frequently Asked Questions

Can my child's teacher assist in determining whether my child should be referred for GT evaluation?

- Every FBISD faculty member has the capability to refer students for GT evaluation. If you have questions about your child's specific abilities, please contact your child's teacher directly.

What are the parent and teacher inventory? How do they affect the process of identification?

- The parent and teacher inventories are a series of questions regarding the observed behaviors of the child. These inventories, completed in the GT App (gt.fortbendisd.com), provide qualitative evidence in the GT Identification process.

Frequently Asked Questions

My child receives services for ADHD, dyslexia, ESL, etc. Can they qualify for GT services as well?

- A child can have multiple educational needs. A student receiving services for other educational needs may also qualify for GT services.

My child was not enrolled in FBISD during the fall referral window. Can they be evaluated for GT services in FBISD?

- There is a Spring referral window (Jan 8-31, 2026) for students who are new to FBISD and enrolled after the fall referral window closed.

Frequently Asked Questions

How does FBISD service Gifted Learners?

- GT services are provided in the core subject areas: English Language Arts (ELA), social studies (SS), math, and science.
- Students are cluster grouped with GT trained teachers.
- GT Learning Plans are completed for each student to support student growth.
- FBISD teachers also provide curricular compacting, lesson differentiation, Depth and Complexity, and participation in projects aligned to the Texas Performance Standards Project (TPSP) or Innovation Hour.